



What Works: Teaching at Its Best

The Heritage Institute blog: *What Works: Teaching at Its Best* features stories by teachers exploring the many elements that underlie outstanding teaching and learning.

We look for stories that represent a diversity of subjects, projects and activities, such as:

- Using a school garden to learn about biology and health from seed to table.
- Students read poetry at open mic nights and learn to trust their voice.
- Dramatic enactments of historical narratives, like Harriet Tubman
- Interdisciplinary, hands-on science and math projects
- Finding the keys to help an apathetic, turned-off student
- Educating students on the inequalities and injustices in the world and giving them real opportunities to make a difference.
- How to draw learning from accidents, tragedies and the unexpected.
- Tough love and sound discipline practices.
- And lots more.

We seek stories that show transformation in student attitudes, behavior and performance and which reaffirm the best of who we are as teachers.

Writers should suggest what elements contribute to this success, such as: teacher mindset, attitude, authenticity and passion; team spirit and classroom culture; creativity and divergent thinking; providing rich questions; challenging students to reach higher—and much more.

Articles should be between 500-750 words in length. Please also submit a head/shoulders photo of yourself and, if available, any pictures of the students/class in question, providing you have permissions.

Not all submissions will be published. For any questions or to submit your article, please email yvonne@hol.edu.